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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Miluška Karásková
Institution	Základní škola, Hradec Králové, tř. SNP 694
E-mail address	karaskova@edu-zssnp.cz
Title of ECML project	Towards a Common European Framework of Reference for language teachers (CEFRLT) – Networking Meeting
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/TowardsaCommonEuropeanFrameworkofReferenceforLanguageTeachers/tabid/1850/language/en-GB/Default.aspx
Date of the event	September 8 – 9, 2016
Brief summary of the content of the workshop	During the networking meeting the project team introduced some of the existing competence frameworks, that they have already analyzed, and during the discussions participants shared their experience with using these frameworks. The project team also shared suggested key language teaching competences that were also discussed among the participants. The following day some of the frameworks were presented in more detail (e.g. EFG, FREPA, REFDIC). Results of piloting these frameworks clearly supported the main idea of this project: the necessity of developing CEFRLT.
What did you find particularly useful?	I found very useful the possibility to learn about various assessment frameworks very useful, and also the possibility to share experience with other share experience other networking meeting participants was very valuable for me.
How will you use what you learnt / developed in the event in your professional context?	I will try to implement some aspects of the frameworks in my future teacher training sessions. I can't use the presented materials directly in my teaching as I am teaching small children at the moment at school.
How will you further contribute to the project?	I am ready to help the project team to find suitable institutions or individuals for piloting the CEFRLT if there's need.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional	I'm going to present the project at a staff meeting in our school, and also I'm going to present it at a seminar for teachers and teacher trainers of English and German which is going to take place in Prague on September 27, 2016. I'm also going to inform AMATE which is the Czech association of teacher educators.

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| journal/website
- in a newspaper
- other | |
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2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Ve dnech 8. a 9. září jsem se zúčastnila Networking Meeting k projektu "Towards a Common European Framework of Reference for language teachers (CEFRLT)". Cílem networking meeting bylo informovat účastníky z mnoha evropských zemí (velkou většinu tvořili univerzitní učitelé cizích jazyků) o průběhu projektu. Projektový tým má za úkol vytvořit Společný referenční rámec pro učitele cizích jazyků. V průběhu tohoto projektu vznikne příručka podobná Společnému evropskému referenčnímu rámci pro cizí jazyky, která ale bude určena pro učitele cizích jazyků a pro studenty, kteří se připravují na profesní dráhu učitelů cizích jazyků. Mezinárodní projektový tým a další spolupracující odborníci si dali za úkol nejprve analyzovat všechny dostupné rámce pro výuku cizích jazyků, které v Evropském centru pro moderní jazyky v Grazu vznikly, a na základě této analýzy sestavit kompetenční rámec pro učitele cizích jazyků. Velkým přínosem je také skutečnost, že projektový tým reaguje na aktuální situaci v Evropě a snaží se do rámce zavést plurilingvální přístup k výuce cizích jazyků. Projekt je v počáteční fázi, jistě bude třeba průběžně vznikající referenční rámec pilotovat v mezinárodním kontextu, aby byl co nejpraktičtější a skutečně pomohl učitelům cizích jazyků v jejich profesním růstu.